



Evaluation Reforms or Transformative Higher Education



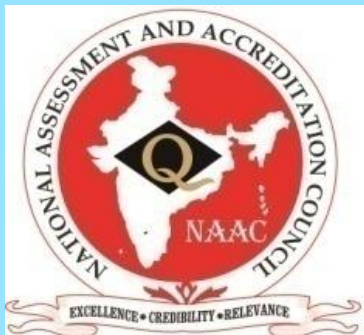
AIU West Zone Vice Chancellors' Meet 2022-23
Aurangabad, Maharashtra, 21st February 2023

National Assessment and Accreditation Council
Bengaluru, India

Speakers

Dr. M. S. Shyamasundar
Senior Adviser

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Deputy Adviser



Vision

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Mission

To arrange for periodic assessment and accreditation of Institutions of higher education or units thereof, or specific Academic Programmes or projects.

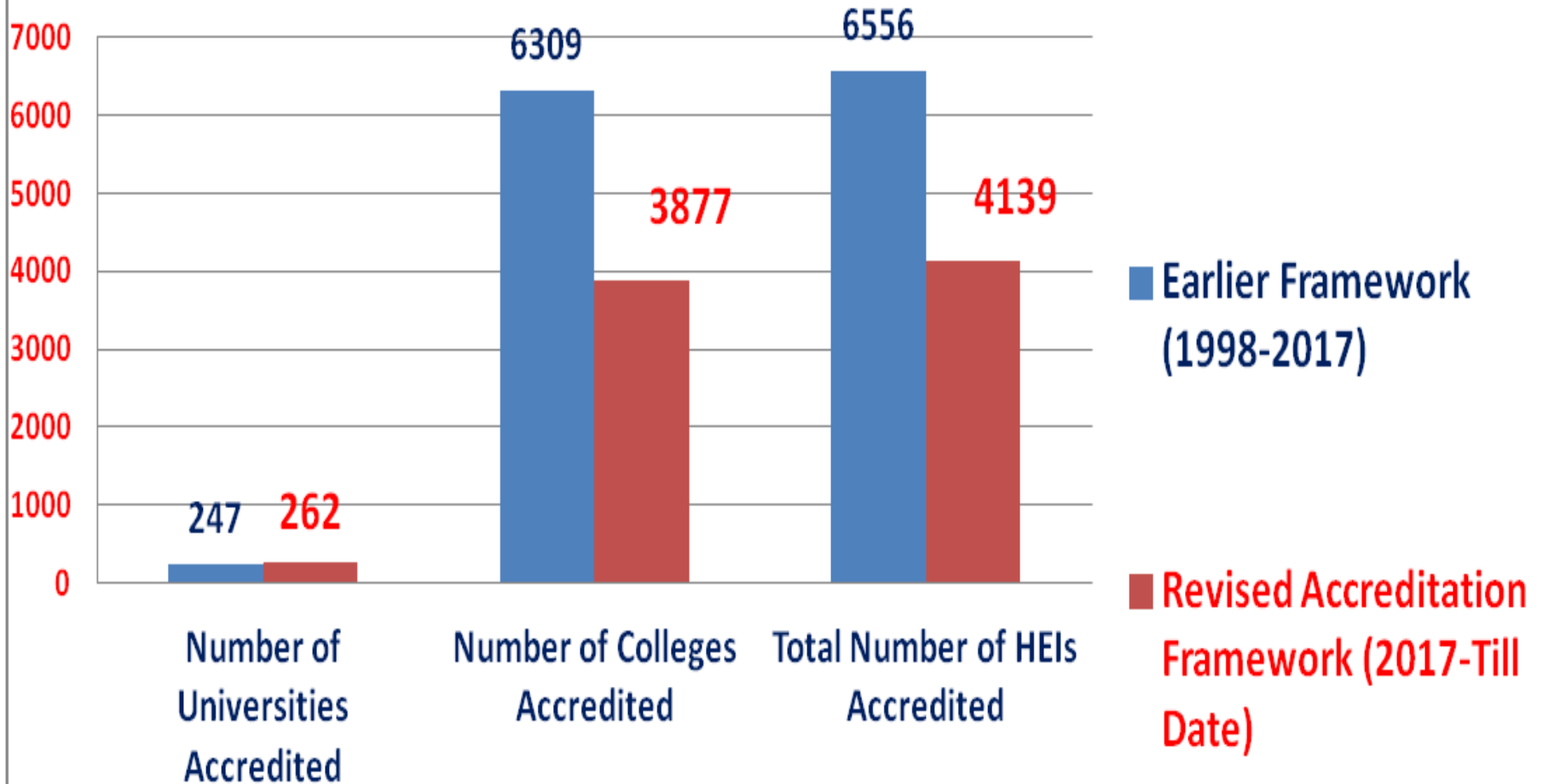
To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions.

To encourage self-evaluation, accountability, autonomy, and innovations in higher education.

To undertake quality-related research studies, consultancy and training Programmes.

To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Comparison of Accreditation Status across the Country



The Seven Criteria of NAAC



Accreditation Documents

- **Manuals (Self Study Report)**
- **Benchmarks (Affiliated Colleges, Autonomous Colleges & Universities)**
- **Data Templates**
- **Standard Operating Procedures**

Types of Manuals

Manual Type	Revised
Autonomous Colleges	February 2023
Affiliated Colleges	January 2023
General Universities	February 2023
Yoga Universities	March 2022
Law UG Colleges	October 2021
Law PG Colleges	October 2021
Law Universities	October 2021
Dual Mode Universities	December 2019
Teacher Education institutions	December 2019
Sanskrit Universities	October 2019
Open Universities	April 2019
Health Science college	April 2019
Health Science Universities	February 2019

Quality Indicator FRAMEWORK (QIF)- Universities

Type of HEIs	Universities Old SSR	Universities Revised SSR
Criteria	7	7
Key Indicators (KIs)	34	34
Qualitative Metrics (Q_1M)	36	32
Quantitative Metrics (Q_nM)	79	55
Total Metrics ($Q_1M + Q_nM$)	115	87

Quality Indicator FRAMEWORK (QIF)- Autonomous Colleges

Type of HEIs	Autonomous Colleges Old SSR	Autonomous Colleges Revised SSR
Criteria	7	7
Key Indicators (KIs)	34	34
Qualitative Metrics (Q ₁ M)	35	35
Quantitative Metrics (Q _n M)	72	50
Total Metrics (Q ₁ M + Q _n M)	107	85

Quality Indicator FRAMEWORK (QIF)- Affiliated Colleges

Type of HEIs	Affiliated Colleges Old SSR	Affiliated Colleges Revised SSR
Criteria	7	7
Key Indicators (KIs)	32	32
Qualitative Metrics (Q ₁ M)	36	22
Quantitative Metrics (Q _n M)	60	34
Total Metrics (Q ₁ M + Q _n M)	96	56

Criteria and its Weightages

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated Colleges
1. Curricular Aspects	1.1 *(U)Curriculum Design and Development	50	50	NA
	1.1.*(A)Curricular Planning and Implementation	NA	NA	20
	1.2 Academic Flexibility	30	40	30
	1.3 Curriculum Enrichment	50	40	30
	1.4 Feedback System	20	20	20
	Total		150	150

Criteria and its Weightages

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated Colleges
2. Teaching Learning and Evaluation	2.1 Student Enrolment and Profile	10	20	40
	2.2 Catering to Student Diversity	20	30	50
	2.3 Teaching-Learning Process	20	50	50
	2.4 Teacher Profile and Quality	60	50	60
	2.5 Evaluation Process and Reforms	30	50	30
	2.6 Student Performance and Learning Outcomes	30	50	60
	2.7 Student Satisfaction Survey	30	50	60
	Total	200	300	350

Criteria and its Weightages

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated Colleges
3. Research, Innovations and Extension	3.1 Promotion of Research and Facilities	20	20	NA
	3.2 Resource Mobilization for Research	40	10	15
	3.3 Innovation Ecosystem	20	10	NA
	3.4 Research Publications and Awards	120	30	15
	3.5 Consultancy	20	10	NA
	3.6 Extension Activities	20	50	60
	3.7 Collaboration	10	20	20
	Total		250	150

Criteria and its Weightages

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated Colleges
4. Infrastructure and Learning Resources	4.1 Physical Facilities	30	30	30
	4.2 Library as a Learning Resource	20	20	20
	4.3 IT Infrastructure	30	30	30
	4.4 Maintenance of Campus Infrastructure	20	20	20
	Total	100	100	100

Criteria and its Weightages

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated Colleges
5.Student Support and Progression	5.1 Student Support	30	30	50
	5.2 Student Progression	45	30	30
	5.3 Student Participation and Activities	15	30	50
	5.4 Alumni Engagement	10	10	10
	Total	100	100	140

Criteria and its Weightages

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated Colleges
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	15	10	10
	6.2 Strategy Development and Deployment	10	10	10
	6.3 Faculty Empowerment Strategies	25	30	30
	6.4 Financial Management and Resource Mobilization	20	20	20
	6.5 Internal Quality Assurance System	30	30	30
	Total		100	100

Criteria and its Weightages

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated Colleges
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	50	50	50
	7.2 Best Practices	30	30	30
	7.3 Institutional Distinctiveness	20	20	20
	Total	100	100	100
	TOTAL SCORE	1000*	1000*	1000*

A

Quantitative Metrics (DVV
Process)

B

Qualitative Metrics (Peer
team)

C

Student Satisfaction Survey
(Stake holders perception)

Accreditation Outcome

Institutional Grades and Accreditation Status

Range of Institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Status
3.51 - 4.00	A++	Accredited
3.26 - 3.50	A+	Accredited
3.01 - 3.25	A	Accredited
2.76 - 3.00	B++	Accredited
2.51 - 2.75	B+	Accredited
2.01 - 2.50	B	Accredited
1.51 - 2.00	C	Accredited
≤ 1.50	D	Not Accredited

- Results within 30 days after completion of visit



Timeline - Recap

IIQA — 15 days

SSR — within 45 days from approval of IIQA

DVV/SSS — 30 Days from submission of SSR

PTV — within 30-60 days from Prequalification

Announcement of Results: with in 30 days from PTV



Quality Assurance in Assessment and Accreditation

- Innovative and flexible curriculum
- Capacity building programs for students, faculty and staff members
- Quality Learning resources, career counseling and placement opportunities for students
- Mechanism to address the needs of slow learners and fast learners
- Adequate academic and infrastructure
- Start-ups, Innovation centers, consultancy, collaborative activities etc.,
- Life skills and Add on programs
- More free ships and scholarships for students
- Evaluation Process and Reforms
- Regular Academic, Administrative and Financial Audits
- Internal Quality Assurance Cell
- Cells for Anti Ragging, Sexual harassments and women harassment

Impact of accreditation

- quality improvement initiatives by Institutions.
- Improves student enrollment in both Quality and quantity.
- Helps the Institution in securing necessary funds.
- Enhances employability of graduates.
- Facilitates transnational recognition of degrees and mobility of graduates and professionals.
- Motivates faculty to participate actively in academic and Institutional activities.
- Helps to create a congenial Academic environment in the Institution.
- Contributes to social and economic development of the country.



 NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Thank You

NAAC